



**THE GRAMMATICAL ERRORS IN WRITING
COMPOSITION OF THE ELEVENTH GRADE STUDENTS OF
MA NU MIFTAHUL FALAH KUDUS IN ACADEMIC YEAR
2013/2014**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



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FALAH KUDUS IN ACADEMIC YEAR 2013/2014**

SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education**

By

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MURIA KUDUS UNIVERSITY
2014**

MOTTO AND DEDICATION

MOTTO:

- ❖ Success is not a destination it is a journey.
- ❖ We become what we think about all day long.
- ❖ If you can dream it, you can do it.
- ❖ Do what you love, love what you do
- ❖ The positive thinker sees the invisible, feels the intangible and achieves the impossible.

DEDICATIONS:

- Her beloved father, mother, and brothers thanks for pray and the spirit every day.
- For Kejora and comet corporation; Anggar,Ari, Fitria, Leylie, Novi, Sugi Afid and all of her friends who support her to finish her skripsi.
- Her great campus, Muria Kudus University
- The Headmaster and English teacher of MA NU Miftahul Falah Kudus who permit and help her to do the research.

ADVISORS' APPROVAL

This is to certify that the Skripsi of Anis Latiffatul Hidayah (2010-32-235) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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Acknowledged by

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ACKNOWLEDGEMENT

First of all, the writer thanks to Allah SWT, The Almighty who has given mercy and blessing. So the writer is able to finish her skripsi as one of the requirements in obtaining the Sarjana Degree of the English Education Department of Teacher Training and Education Faculty of Muria Kudus University. The writer realizes that there is not strength except from Allah SWT.

This Skripsi could not have been completed without support and guidance from many people, so the writer would like to express his great gratitude to as follows;

1. Dr. Slamet Utomo, M.Pd as Dean of the teacher training and education faculty of Muria Kudus University.
2. Diah Kurniati, S.Pd, M. Pd as the Head of English Education department.
3. Drs. Suprihadi, M.Pd, as the First Advisor who has given the writer guidance, correction and suggestion wisely in accomplishing this skripsi.
4. Diah Kurniati, S.Pd, M.Pd, as the Second Advisor who has given the writer guidance, correction and suggestion wisely in accomplishing this skripsi.
5. All lecturers and staff of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
6. Officers of the main library of Muria Kudus University who have given a satisfactory service.
7. Asnadi, S.ag, as the Headmaster of MA NU MIFTAHUL FALAH KUDUS who has given permission to do this skripsi in his school.

8. Muh. Sahlan, S.Pdi, as the English teacher of MA NU MIFTAHUL FALAH KUDUS who has helped the writer in doing research.

9. My great father, mother and brother who have given a big support to finish this skripsi. I love you.

10. All of friends and the people who helped the writer in finishing this skripsi, especially for my beloved friends Kejora and Commet corporation

This cannot be mentioned one by one for the support, the writer realizes that this skripsi is far from being perfect. Therefore, the writer hopes any constructive critics from the readers to make it better.

Finally, the writer hopes that the skripsi will give useful significances for the readers especially for the students of MA NU Miftahul falah Kudus in academic year 2013/2014.

Kudus, June 2014

The writer

Anis Latiffatul Hidayah

ABSTRACT

Hidayah, Anis Latiffatul. 2012. *The Grammatical Errors in Writing Composition of the Eleventh Grade Students of MA NU Miftahul Falah Kudus in Academic Year 2013/2014. Skripsi.* English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Drs. Suprihadi, M. Pd., (2) Diah Kurniati, S.Pd. M.Pd.

Keywords: *Writing, Grammatical errors, Writing composition,*

Writing is one of the means of communication to express feeling, ideas, and thoughts in written form. In composing a good writing, there are components that should be fulfilled. By combining a number of those components, the students can create a good writing composition to make good final product. Among those components, grammar becomes one of the most important components to construct meaningful sentences. Nevertheless, writing in different language is not as easy as writing in our own language since there are different rules. These differences cause students make errors. The English teacher of MA NU Miftahul Falah Kudus said that the eleventh grade students of MA NU Miftahul Falah Kudus in academic year 2013/2014 often made grammatical errors when they got writing assignment. Most of students were not attention to the procedure in writing composition and the writer found that there were some categories should be fixed and being perfect. For this reasons, there is a need to analyze the grammatical errors in students' writing composition to show that the students need correction and revision in their writing assignments.

The objective of this research is to find out the types of grammatical errors and to describe the frequency of occurrence of each errors type made by the eleventh grade students of MA NU Miftahul Falah Kudus in academic year 2013/2014.

The type of this research is a descriptive qualitative research which is conducted at MA NU Miftahul Falah Cendono Dawe Kudus. The subject of this research is the eleventh grade students of MA NU Miftahul Falah Kudus in academic year 2013/2014. The writer takes one class as the participants. The research instrument used by the writer is a written test.

The writer carried out the data analysis and it is concluded that all of students made grammatical errors in their writing composition morphologically and syntactically. The result showed that there are two dominant errors are made by the students; simple past tense and noun phrase incorrect.

From the fact above, so that the writer suggests that the English teacher may take the benefit from the grammatical errors made by the students as the useful feedback for the teacher. The students' grammatical errors can be corrected and revised to be learned by the students. So they will know what their errors and what they needed to do. So their writing performance will be better by the correction and revision.

ABSTRAK

Hidayah, Anis Latiffatul. 2014. *Kesalahan Grammar di dalam Komposisi Menulis oleh Siswa Kelas Sebelas MA NU Miftahul Falah Kudus Tahun Ajaran 2013/2014*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Drs. Supriyadi, M. Pd., (2) Diah Kurniati, S.Pd. M.Pd.

Kata Kunci: Menulis, Kesalahan Grammar, Komposisi Menulis

Menulis adalah salah satu alat komunikasi untuk mengungkapkan perasaan, gagasan dan pemikiran dalam bentuk tertulis. Dalam menyusun tulisan yang baik, ada beberapa komponen yang harus dipenuhi. Dengan mengkombinasikan sejumlah komponen itu, siswa dapat membuat komposisi menulis yang baik untuk menghasilkan hasil akhir yang baik. Diantara komponen-komponen tersebut, grammar menjadi salah satu komponen penting untuk membuat kalimat yang bermakna. Meskipun demikian, menulis dalam bahasa asing itu tidak semudah seperti menulis dengan bahasa sendiri karena terdapat perbedaan aturan dalam system menulis. Perbedaan-perbedaan inilah yang menyebabkan siswa membuat kesalahan. Guru bahasa Inggris di MA NU Miftahul Falah Kudus mengatakan bahwa siswa kelas sebelas MA NU Miftahul Falah Kudus tahun ajaran 2013/2014 sering membuat kesalahan grammar ketika mereka mendapat tugas menulis. Sebagian besar siswa kurang memperhatikan prosedur didalam menyusun sebuah tulisan dan penulis juga menemukan beberapa kategori yang harus diperbaiki dan disempurnakan. Untuk itulah, dibutuhkan analisis kesalahan grammar dalam komposisi menulis untuk menunjukkan bahwa siswa memerlukan koreksi dan revisi di dalam tulisan mereka.

Tujuan penelitian ini adalah untuk mengetahui macam-macam kesalahan grammar dan menggambarkan keseringan terjadinya tiap kesalahan yang dibuat oleh siswa kelas sebelas MA NU Miftahul Falah Kudus tahun ajaran 2013/2014.

Jenis penelitian ini adalah penelitian deskriptif kualitatif yang dilakukan di MA NU Miftahul Falah Cendono Dawe Kudus dengan subjek penelitian siswa kelas sebelas MA NU Miftahul Falah Kudus tahun ajaran 2013/2014. Penulis menentukan satu kelas sebagai partisipan. Instrumen penelitian yang digunakan oleh penulis adalah tes tertulis.

Setelah penulis menganalisis data, dapat disimpulkan bahwa semua siswa membuat kesalahan grammar baik secara morfologi maupun sintaksis di dalam komposisi menulis mereka. Hasil penelitian menunjukkan bahwa ada dua kesalahan dominan yang dibuat oleh siswa, yaitu simple past tense (kesalahan grammar simple past tense) dan noun phrase (kesalahan frase kata benda)

Berdasarkan keterangan diatas, penulis menyarankan bahwa guru bahasa Inggris dapat memanfaatkan kesalahan grammar yang dibuat oleh siswa sebagai umpan balik yang bermanfaat. Kesalahan grammar siswa bisa dikoreksi dan diperbaiki supaya bisa dipelajari oleh siswa. Sehingga, siswa dapat mengetahui kesalahan mereka dan bagaimana memperbaikinya. Hal ini membuat hasil tulisan siswa akan menjadi lebih baik melalui koreksi dan revisi dari guru tersebut.

TABLE OF CONTENTS

	Page
COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGMENT	vii
ABSTRACT	ix
ABSTRAK	x
TABLE OF CONTENTS.....	xi
LIST OF TABLES	xiv
LIST OF APPENDICES	xvi

CHAPTER I INTRODUCTION

1.1 Background of the Research.....	1
1.2 Statements of the Problem.....	4
1.3 Objectives of the Research	5
1.4 Significances of the Research.....	5
1.5 Limitation of the Research	6
1.6 Operational Definition.....	6

CHAPTER II REVIEW TO RELATED LITERATURE

2.1 Writing.....	8
2.1.1 Definition of Writing.....	8
2.1.2 Writing Composition.....	9
2.1.3 Teaching Writing	11
2.2 Errors and Errors	14

2.3 Grammar.....	19
2.3.1 Definition of Grammar.....	19
2.3.2 Classification of Grammar	21
2.4 Grammatical Error.....	22
2.4.1 Types of Grammatical Errors	22
2.5 Reviews of Previous Research	30
2.6 Theoretical Framework	30
 CHAPTER III METHOD OF THE RESEARCH	
3.1 Design of the Research.....	32
3.2 Data and Data Sources	33
3.3 Data Collection.....	34
3.4 Data Analysis	35
 CHAPTER IV FINDING OF THE RESEARCH	
4.1 Finding of the Research.....	38
4.1.1 The types of Grammatical Errors in Writing Composition of the Eleventh Grade Students of MA NU Miftahul Falah Kudus in Academic Year 2013/2014	38
4.1.2 The Frequency of Grammatical Errors Types in Writing Composition of the Eleventh Grade Students of MA NU Miftahul Falah Kudus in Academic Year 2013/2014.....	107

CHAPTER V DISCUSSION

5.1 The types of Grammatical Errors in Writing Composition of the Eleventh Grade Students of MA NU Miftahul Falah Kudus in Academic Year 2013/2014.....	110
5.1.1 Morphological Errors	111
5.1.2 Syntactical Errors	114
5.2 The Frequency of Grammatical Errors Types in Writing Composition of the Eleventh Grade Students of MA NU Miftahul Falah Kudus in Academic Year 2013/2014.....	123

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion.....	127
6.2 Suggestion	128

BIBLIOGRAPHY	130
APPENDICES	132
CURRICULUM VITAE.....	144

LIST OF TABLES

Table	Page
1 The Grammatical Error of Student number 2.....	40
2 The Grammatical Error of Student number 3.....	42
3 The Grammatical Error of Student number 4.....	44
4 The Grammatical Error of Student number 5.....	46
5 The Grammatical Error of Student number 6.....	50
6 The Grammatical Error of Student number 7.....	53
7 The Grammatical Error of Student number 8.....	57
8 The Grammatical Error of Student number 9.....	60
9 The Grammatical Error of Student number 10.....	63
10 The Grammatical Error of Student number 11.....	68
11 The Grammatical Error of Student number 12.....	71
12 The Grammatical Error of Student number 13.....	73
13 The Grammatical Error of Student number 14.....	75
14 The Grammatical Error of Student number 15.....	77
15 The Grammatical Error of Student number 16.....	80
16 The Grammatical Error of Student number 17.....	83
17 The Grammatical Error of Student number 18.....	85
18 The Grammatical Error of Student number 19.....	87
19 The Grammatical Error of Student number 20.....	90
20 The Grammatical Error of Student number 21.....	94
21 The Grammatical Error of Student number 22.....	96
22 The Grammatical Error of Student number 23.....	100

23	The Grammatical Error of Student number 24.....	103
24	The Frequency of Grammatical Errors in writing composition of the eleventh grade students of MA NU Miftahul Falah Kudus in Academic Year 2013/2014.....	107



LIST OF APPENDICES

Appendix	Page
1. Students Attendant List	133
2. Table of Errors Distribution.....	134
3. Figure of Errors Distribution	136
4. Students' Writing Assignments	137
5. Surat Keputusan Bimbingan Skripsi	138
6. Keterangan Selesai Bimbingan	139
7. Surat Permohonan Ujian Skripsi	140
8. Statement.....	141
9. Surat Ijin Penelitian.....	142
10. Surat Keterangan Penelitian.....	143